

Introduction to Fidelity eLearning

Reflection Worksheet



This worksheet captures all reflection questions included in the *Introduction to Fidelity eLearning*. During and/or after participating in the eLearning, use the questions below to help you reflect on your program's approach to fidelity monitoring and identify opportunities for improvement.

Lesson 3: Commonly used terms

What implementation and fidelity monitoring terms are commonly used by your program?

Lesson 4: Fidelity and core components

What are the core components of the program model(s) your organization is implementing?

Lesson 5: Fidelity monitoring data and tools

What fidelity monitoring tools does your organization use?

Lesson 6: Attendance logs

How does your program document attendance?

Who is responsible for...

- a. Documenting attendance?
- b. Calculating reach and dosage?
- c. Analyzing data by section, across sections, and across implementation sites?
- d. Reporting attendance data to OPA?

How is attendance data used in your program for continuous quality improvement?

Lesson 7: Fidelity monitoring logs

What information does your program's fidelity log collect?

Who is responsible for completing a fidelity log after each session?

How is the fidelity log data reported to program administrators or evaluators?

How is fidelity data used for continuous quality improvement efforts at specific implementation sites or across the program?

Lesson 8: Observation forms

What information does your program's observation form collect?

Who is responsible for conducting observations?

How is the observation data reported to program administrators or evaluators?

How is observation data used for continuous quality improvement efforts at specific implementation sites or across the program?

Lesson 10: Fidelity monitoring plan

When does your team review and discuss your fidelity monitoring plan?