

## **Learning Objectives**

By the end of the session, participants will be able to:

- Identify a reinforcing loop
- Describe the anatomy of a reinforcing loop
- 3. Tell a reinforcing story
- Apply the concept of reinforcing loops to elements within systems in TPP programs

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**Poll:** How confident are you in recognizing a reinforcing loop?

- Very confident
- Somewhat confident
- Not confident
- Never heard of a reinforcing loop before now

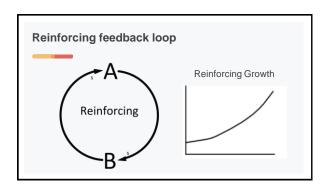
## Presenter

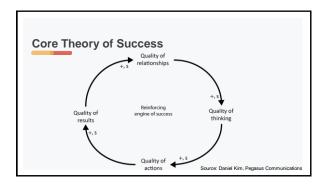


Sheri Marlin, She/Her Waters Center for Systems Thinking

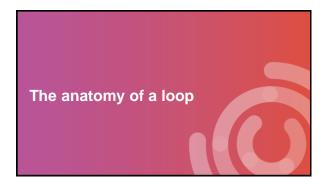


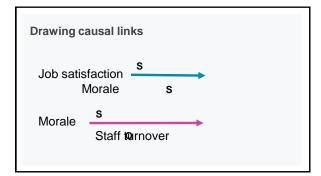


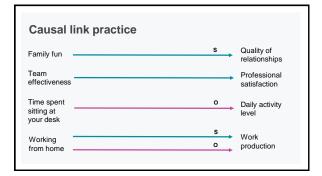






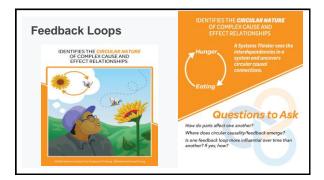


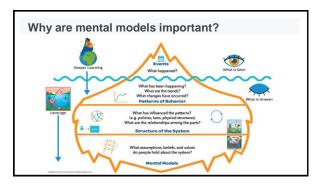




## Causal link practice Think about a feedback scenario that is relevant to your work. Make one set of causal links that changes in the same direction (label the arrow 's') and one set that changes in the opposite direction (label the arrow 'o'). Be prepared to share the story of your links in a breakout group. Enter your first variable Enter your second variable Enter your first variable O Enter your second variable

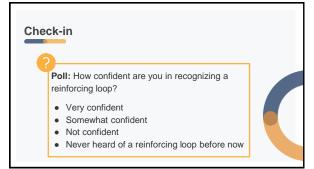


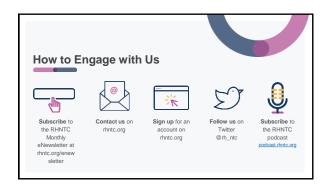












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This webinar was supported by the Office of Psychiatron Atlairs (Graves FPTPA008030, TPSAHIX Women's Health (Grant ASTWH2000-00-01-00). The views appressed do not necessarily reflect Department of Health and Human Bearlices; nor observament or trade names, commercial practicipy andorsement by the U.S. Government.	10068) and the Office on the official policies of the sec, or organizations