Tip Sheet for TPP20 Innovation and Impact Networks

LEARNING AGENDA

Broad, guiding questions directly related to the selected key priority area, to fill gaps in knowledge, and drive Network progress. The Learning Agenda goes beyond just monitoring Network activities and thinks big picture. Networks should develop Learning Agendas with their partners, participants, and stakeholders. Networks should conduct different strategic activities, based on the Learning Agenda (e.g. environmental scans, systematic reviews, network analysis, interviews, and evaluations) and help fill knowledge gaps in the Key Priority Area. Progress and contribution to learning within the Key Priority Area should be made as a result.

Things to Consider:

- Frequency for updating
- Implementation of the Agenda
- Connection to Networks and Interventions
- Connection to Monitoring and Improvement Plan
- Communicating the Learning Agenda
- Existing documents (i.e. Impact Statements, Environmental Scans, etc.)

Resources:

- Learning Lab at USAID
- Learning Agenda Example #1
- Learning Agenda Example #2

MONITORING AND IMPROVEMENT PLAN

A detailed plan on how the grantee will continuously monitor and improve the internal operations of Networks and Interventions throughout the life of the grant. The Monitoring and Improvement Plan is similar to 'Continuous Quality Improvement' or 'CQI' efforts. Grantees are expected to consult with an IRB and ensure human subject protections, as needed. Grantees should involve stakeholders, partners, and participants in reviewing and providing feedback on the plan. This should be an iterative process throughout the life of the Network.

Things to Consider:

- Forming a team, inclusive of youth, participants, stakeholders
- State laws, organizational policies, and other administrative procedures
- Qualitative and quantitative data sources, including but not limited to, OPA Performance Measures
- Connection to Networks, Interventions, and the Learning Agenda

Resources:

- CQI Basics; Gathering Data to Improve Programs; Turning Data into Action
- Minnesota Public Health CQI Toolbox
- FPNTC Quality Improvement