INFORMATION & EDUCATION (I&E) MATERIALS

GENERAL STAFF REVIEW FORM



Purpose: Title X-funded agencies are responsible for evaluating the appropriateness of I&E materials for their client population. Use this form to evaluate a material's cultural and linguistic appropriateness, readability, and whether it meets your agency's basic standards for sharing.

How to use: Identify a staff member to assess if the material is suitable for the population it is intended. The staff member should complete this form and follow the instructions for next steps at the bottom. Refer to online, free readability assessments to determine a material's reading grade level (see links at the bottom of the page), as needed.

Agency name:_			Review date:								
Material title (if there is no title, describe the material):											
Material type:_	Publication date:										
Intended audie	ence:										
Language(s) the material is available in:											
Language(s) under review:											
Indicate your level of comfort with the language(s) of the material under review:											
	Very Comfortable	Somewhat Comfortable	Not Comfortable								
Speaking:											
Reading:											
Writing:											
Name of reviewer:											
Position of reviewer:											
Race of reviewe	er (mark all that ap	ply):									
☐ American Indian or Alaska Native											
□ Asian											
□ Black or African American											
☐ Native Haw	vaiian or Pacific Islaı	nder									
□ White											
☐ Other (plea	ase specify):										
Are you Hispan	nic or Latino? □ Ye	s 🗆 No									

Material Evaluation

Review the material and use your judgment to answer the questions below. If you think the material is not culturally sensitive or appropriate for the client population, skip questions 1-11 and go directly to question 12. Once you have completed this form, follow the next steps outlined at the bottom of the page.

1.	This material is for (check all that apply	:					
	□ Males □	Young adults (18–25)				
	☐ Females ☐	Adults (26 and	older)				
	□ LGTBQ □	Other:		_			
	☐ Adolescents (13–18)						
2.	What grade level is the material writter Flesch Kincaid, etc.):		Describe how you	arrived at the reading	ا level (Fry (Graph, SI	MOG,
					Yes	No	N/A
3.	Is the message of the material clear?						
4.	Does it use common, everyday words?						
5.	Is the content accurate?						
6.	Does the material use the active voice. " "You will be asked"	or example, do	es it say, "We will a	ask" rather than			
7.	Does the material use font types and size						
8.	8. Does it incorporate white space and margins to break up the text?						
9.	If there are illustrations or pictures, are						
10.	10. If there are illustrations or pictures, are they visually appealing?						
11.	Is the material respectful of the clients'	cultures and val	ues?				
	ardless of your responses above, please Based on your review, describe any stre Strengths:	-		erial.			
	Weaknesses:						
13.	In your estimation, does this material m Why or why not?	eet the agency's	s basic standards	for distribution? ☐ Ye	:s □No		
14	Do you recommend that we share this <i>Please explain:</i>	material with ou	r clients? □ Yes	□No			
15	Other comments or suggestions:						
	leviewer's signature			 Date			

Next steps

Notify the staff member coordinating the I&E material review process that you have completed your review and of your recommendations, so that they can: 1) update the I&E Materials Inventory Log; 2) record your recommendations on the I&E Materials Recommendations Form, and 3) if appropriate, pass the material on to the assigned medical reviewer for feedback.