Develop a Site-Level Improvement Plan



Introduction to Quality Improvement in the Family Planning Setting

How to Use This Guide	This guide is designed to support facilitation of an interactive learning session on how to Develop a Site-Level Improvement Plan: Introduction to Quality Improvement in the Family Planning Setting. Facilitators should feel free to adapt and revise this guide. Facilitators may choose to: Onvene staff from one or more clinics for a standing meeting (e.g., monthly). Convene a one-time meeting with clinic staff about this topic.		
Learning Objectives	By the end of the discussion, participants should be able to: » Describe the Model for Improvement » Explain how the Model for Improvement can be used in the family planning setting » Develop a plan for improvement in order to obtain a site-level improvement goal		
Length	At least 75 minutes , with more time for discussion as schedules allow. Example discussion questions are provided; facilitators can use them based on participant interest.		
Materials	 » PowerPoint Slides with Notes: Slides with speaker notes and discussion questions » Quality Improvement Tools (printed), including: » Prioritization Matrix » Aim Statement Worksheet » Quality Improvement Plan (preferably printed on large paper) 		
Format	Discussions can be facilitated virtually or in person.		
Suggested Participants	Staff from one or more family planning clinics. Involving multiple sites can facilitate peer-to-peer sharing. Having representation from clinical, administrative, and financial staff can help address system issues.		

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	lel for Improvement	or tne	15 minut	tes /\	Slides 1-14	ŀ
\rightarrow{\righ	Present Slide	Facilitate				
1	Develop a Site-Level Improvement Plan: Introduction to Quality Improvement in the Family Planning Setting	Activity: » Conduct p	articipant and facili	tator introd	ductions.	
2	Meeting objectives					
3	Overview of Model for Improvement					
4	What are we trying to accomplish?					
5	How will we know that a change is an improvement?					
6	What changes can we make that will result in improvement?					
7	Testing the change					
8	PLAN: What's happening now?					
9	DO: Let's try it!					
10	STUDY: Did it work?					
11	ACT: Decide what to do					
12	PDSA scale-up					
13	Quality improvement eLearning course					
14	Improvement plan					

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	el for Improvement Question 1: We Trying to Accomplish?	What	10 minutes	Slides 15-18
\Box	Present Slide	Facilitate		
15	Improvement planning question 1: what are we trying to accomplish?			
16	What will you measure?			
17	Goal-setting methods			
18	Identify your performance goal	Activity » Identify you improvemen	r performance goal, and nt plan.	write it on the
	el for Improvement Question 2: v a Change is an Improvement?		15 minutes	Slides 19-24
\Box	Present Slide	Facilitate		
19	Improvement planning question 2: how will we know a change is an improvement?			
20	Aim statements			
20	Aim statements Examples of aim statements			
21	Examples of aim statements			

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Model for Improvement Question 3: What Changes Will Result in an Improvement? 30 minutes Slides 25-28					
\Box	Present Slide	Facilitate			
25	Improvement planning question 3: what changes will result in an improvement?				
26	Ask yourself WHY?				
27	Ask yourself WHY? Cont.				
28	Complete your improvement plan	 Activity Start to fill out the rest of the "plan" section of the improvement plan, adding detail for each aim statement. Add the necessary tasks, who should complete them, when the tasks need to be completed, and what measures you will use to track success. Note to facilitators: If you don't have time for this activity, participants can be instructed to complete the improvement plan on their own time, after the meeting. 			
29	Sample improvement plan				
Next	Steps and Conclusion	5 minutes Slides 29-30			
一	Present Slide	Facilitate			
30	Next steps	Discussion: » What are your next steps?			
31	Thank you				